

## Mid-Term Examination

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*50 minutes. 40 points, 10 per question.*

*THIS IS AN OPEN BOOK EXAMINATION.*

*Partial credit may be available, but only if you show your working.*

*Begin each of the four questions on a new page and number it clearly in the margin.*

*Don't forget to put your name on the cover of the book.*

*Use only the officially provided blue books.*

**1** Decide whether each of the following sets is finite, countably infinite, or uncountable. Give reasons.

- (a) The set of all circles in the plane  $\mathbb{R}^2$  that have integer radius;
- (b) The set  $\mathbb{Q} \times \mathbb{Z}$ ;
- (c) The set of all order-preserving bijections  $\mathbb{Z}_+ \rightarrow \mathbb{Z}_+$ ;
- (d) The set of all order-preserving functions  $\mathbb{Z}_+ \rightarrow \mathbb{Z}_+$ ;
- (e) The set of all order-preserving bijections  $\mathbb{Z} \rightarrow \mathbb{Z}$ .

**2** Define the relation  $\sim$  on the plane  $\mathbb{R}^2 = \mathbb{R} \times \mathbb{R}$  by:

$$(x_1, y_1) \sim (x_2, y_2) \text{ if and only if } x_1 + y_1 = x_2 + y_2 + n \text{ for some integer } n.$$

Prove that  $\sim$  is an equivalence relation. Describe a typical equivalence class for this relation.

**3** On the plane  $\mathbb{R}^2$ , define

$$d((x_1, y_1), (x_2, y_2)) = \max\{|x_2 - x_1|, |x_2 + y_2 - x_1 - y_1|\}$$

Prove that  $d$  is a metric on  $\mathbb{R}^2$ . Sketch the ball  $B((0, 0), 2)$ .

**4** Give the real line  $\mathbb{R}$  the standard ordering.

(a) Give an example of a non-empty subset of  $\mathbb{R}$  that is bounded above but has no maximum (or greatest) element.

(b) Give an example of a proper subset of  $\mathbb{R}$  that is not bounded above.

(c) Give an example of an ordered set  $X$  and a non-empty subset  $A$  that is bounded above but has no least upper bound.

(d) Give an example of a non-empty ordered set in which every element has an immediate predecessor and an immediate successor.

(e) Find *three* order relations on the set  $\mathbb{Z}_+$  that have different order types.

YOU MAY RETAIN THIS QUESTION SHEET